

**Analysis of Inspection Reports  
Flintshire SACRE  
13 June 2012**

**Inspected under the new Estyn Framework**

**4 Schools**

School	Dates	Reporting Inspector
Flint High School	January 2012	Ray Owen
Maes Hyfryd Sp. School	January 2012	Sw Roberts
Lixwm CP School	February 2012	Stephen Dennett
St Ethelwold's CiW VA	February 2012	Liz Miles

**POSTIVE COMMENTS**

**Key Question 2: How good is provision**

**2 Schools**

**Learning experiences:**

- The school provides a broad and balanced curriculum, which meets statutory requirements and the needs of all pupils. (*Flint HS*)
- The promotion of global citizenship takes place within learning activities in some subjects. (*Flint HS*)
- The school places a good emphasis on global citizenship (*Lixwm CP*)

**Care, support and guidance:**

**4 Schools**

- The school promotes pupils' spiritual, moral, social and cultural development well through subject lessons, the personal and social education programme, the 'thought for the week' and topical assemblies. This provision helps pupils to gain a better understanding of diversity and culture, and also provides them with an opportunity to reflect on their own beliefs. (*Flint HS*)
- Staff plan innovatively to promote pupils' spiritual, moral, social and cultural development. Pupils have valuable opportunities for reflection. (*Ysgol Maes Hyfryd*)
- Staff make sure that all pupils learn to treat each other with respect. (*Ysgol Maes Hyfryd*)
- There are good learning experiences to promote pupils' spiritual, moral, social and cultural development, including effective opportunities to learn about other beliefs. (*Lixwm CP*)
- Pupils' personal and social development is promoted informally throughout the curriculum. As a result, most pupils demonstrate a good understanding of how to manage their feelings and know how to treat others fairly and with respect. (*St Ethelwold's*)
- Pupils' spiritual, moral and social development is adequately promoted. (*St Ethelwold's*)

**Learning environment:****3 School**

- The school is an inclusive community, which promotes equality and diversity effectively. (*Flint HS*)
- Staff promote diversity and equal opportunities well within the curriculum and in wider school activities. (*Ysgol Maes Hyfryd*)
- Various cultural themes are threaded through the curriculum, such as a study of the Chinese New Year, which is written in Welsh. The school cultivates a tolerant attitude in pupils. (*Lixwm CP*)

**Key Question 3: How good is leadership and management****Partnership working:****1 School**

- Pupils benefit from the school's well established links with the community, which includes their involvement in local projects and fund raising work for charities. (*Lixwm CP*)

**NEGATIVE COMMENTS****KQ2 – Learning Experiences****3 Schools**

- Global citizenship is less well developed than sustainable development. (*Flint HS*)
- The school recognises the need to develop further the provision for global citizenship. (*Ysgol Maes Hyfryd*)
- The school's curriculum provision to enable all pupils to learn about global citizenship is weak. (*St Ethelwold's*)

**KQ2 - Care, support and guidance:****1 School**

- Provision to develop pupils' cultural awareness is weaker. (*St Ethelwold's*)

**KQ3 – Leadership:****1 School**

- The school has not fully implemented or furthered pupils' understanding of global citizenship well enough. (*St Ethelwold's*)